

Foresthill Union School District

LANGUAGE, SPEECH, AND HEARING SPECIALIST

ORGANIZATIONAL RESPONSIBILITY

A Language, Speech, and Hearing Specialist is responsible to the Director of Special Education and the District Superintendent.

DEFINITION

A specialist in this classification teaches individuals with communication disabilities, providing a program and instruction to promote cognitive; academic; communication and language; behavioral and social; and physical development.

DISTINGUISHING CHARACTERISTICS

This specialist must possess a valid California Credential authorizing the holder to provide specialized services to students with communication disabilities.

EXAMPLES OF DUTIES

Screen students and accept referrals in accordance with established program procedures; Diagnose and program instruction for individual learners; provide instruction to individuals and groups of students; plan, administer, and interpret student evaluations, preparing written reports as required; develop and maintain positive working relationships with parents, guardians, and significant others; meet with parents on a regular basis to review student progress and work on individual educational-related needs; work closely with other members of the program staff to develop and maintain curriculum and standards; coordinate transition plans for students moving to other environments; work cooperatively with outside agencies providing services to the student and family; participate in professional growth activities such as conferences, classes, staff meetings and visitations; schedule and maintain individual and group therapy programs in accordance with student needs and IEPs; provide training, direction and supervision for assigned ancillary staff; make and/or recommend appropriate environmental modifications needed to facilitate students' educational experiences; requisition materials and supplies in a timely manner; Maintain attendance accounting, submitting this and other required reports in a timely fashion; comply with the rules and regulations set forth in the California Education Code; Title V; Procedures and Policies of the Foresthill Union School District.

REQUIRED KNOWLEDGE, SKILLS AND ABILITY

Knowledge of:

Subject area and current instructional methodologies, technology, and techniques associated with the communicatively disabled child.

Ability to:

Teach students in a wide variety of levels and age ranges.
Work effectively with parents, community and education colleagues in and outside the program. Function as a positive, contributing member of an educational team.

Familiarity with alternate and augmentative communication systems.

Skill in administration, analysis, and interpretation of a wide range of assessment measures.

LANGUAGE, SPEECH, AND HEARING SPECIALIST (Continued)

DESIRABLE QUALIFICATIONS

Professional training and paid or volunteer experience working with individuals with disabilities.
Current adult and child CPR card.
Current first aid card.
Fluency in manually coded English and/or American Sign Language.
National certification in ASHA and CCC.
State license.
Completion of clinical fellowship year. (Candidates may be considered.)

SPECIAL REQUIREMENTS

Current California teaching credential authorizing specialized services to the identified student population.
Valid California automobile operator's license.

MEDICAL CATEGORY II

(Moderate Physical Effort)

1. Position requires no extraordinary physical strength or qualifications.
2. Work assignments are normally located in a work environment with no unusual physical requirements or environmental conditions. Duties only require light physical functions.
3. Lifting 25 pounds maximum or carrying any object weighing up to 15 pounds.